



THE SCHOOL DISTRICT OF PHILADELPHIA

William C. Bryant Elementry School **School-Parent Compact**

School Year 2023-2024
Revision Date: April 25, 2023

Dear Parent/Guardian,

JOINTLY DEVELOPED

The William C. Bryant Promise Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. Parents are encouraged to attend the annual revision meeting held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the meeting was held on April 25, 2023. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

William C. Bryant Elementry School GOALS

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

100% of students will graduate, ready for college and career.

100% of 8-year-olds will read on grade level.

100% of schools will have great principals and teachers.

SDP will have 100% of the funding we need for great schools, and zero deficit.

William C. Bryant's Goals:

At least 64% of Kindergarten students, 25% of 1st and 36% of 2nd grade students will score at target by Spring on the STAR assessment.

At least 17% of all students will score proficient or advanced on the PSSA-ELA assessment

No more than 75% of students will score Below Basic on the Math PSSA.

30% of students will be present in school 95% of the days

95% of students will have zero out of school suspensions

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

William C. Bryant Elementary School will:

Additional opportunities for field trips and extracurricular learning opportunities.
Teaching parents and families how to engage with the school online.
Provide high-quality curriculum and instruction in a supportive and effective learning environment. Teachers have common planning time for collaboration on lessons. Weekly grade group meetings are held to discuss data and student progress. Monthly meetings are held to collaborate on supports for students not meeting Tier 1 expectations.
Provide parents with frequent reports on their children's progress. Teachers use uniform school virtual platforms (ex: PBIS messenger, classdojo etc), phone communications, and paper communications to keep parents informed about their child's instructional progress.
Provide parents reasonable access to staff.
Provide various modes of engagement in parent meetings.
Provide parents with opportunities to volunteer and participate in their child's class, around the building, and during special events.
Host Family Literacy/Math Night events where families will receive strategies for at-home activities. All parents will have access to the Student and Family Portal. All teachers are required to input student grades into the SIS system for parents to monitor.
Teachers are required to maintain communication with parents through the School Newsletter and daily reports.
Teachers will increase communication to parents/guardians with more phone calls and positive communications.

PARENT RESPONSIBILITIES:

We, as parents, will:

Monitor attendance.
Make sure that homework is completed.
Monitor the amount of television my child watches.
Get involved with the school consistently.
Volunteer in my child's classroom and around the building including outside at recess
Help monitor the hallways and Arrival and Dismissal Time
Participate, as appropriate, in decisions relating to my child's education.
Promote positive use of my child's extracurricular time.
Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate. Serving in the School Advisory Council

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will
Do my homework every day and ask for help when I need it.
Be responsible for school computer equipment.
Showing core values (respectful, responsible, safe, and prepared) each day in school
Read at least 30 minutes every day outside of school time.
Complete 45 minutes each week of iReady Reading and 45 minutes each week of iReady Math. Adhere to the school policies and procedures in order to help improve the overall climate and culture of the school. Give to my parents or guardian all notices and information received by me from my school every day. Adhere to the Bryant Promise Academy Pledge:
We, the students of a Philadelphia Promise Academy, promise to achieve and succeed. We will believe in ourselves and in one another. We will act responsibly and honestly—with self-respect, self-reliance, and concern for others. We promise to take our studies seriously, complete all assignments, and make no excuses for not trying. We will be dedicated, committed and self-confident students. We promise to never give up if we falter or fail, instead we will reach out, get help, and keep going. We will live well, dream big, and aim high. And after we graduate from college, we will work hard to make this world a better place. We promise.

COMMUNICATION ABOUT STUDENT LEARNING:

William C. Bryant Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Student and Family Portal on SIS
School-Wide Newsletter - Weekly letter informing parents of grade specific content.
Bi-Monthly Interim Reports - Printed and sent home with students. Information about when these are sent home is provided on the monthly calendar.
Report Card Conferences - Occur at the end of each marking period. Are held during three half-days and include scheduled times between the teacher and parents. Dates are provided on the monthly calendar. Back-to-School Night - Date is set within the first few months of the beginning of the school year. Information is provided to the parents regarding various programs used within the school including iReady and clubs or organizations.
Community members present their programs to the parents and staff during this time, which includes but is not limited to assistance for eyeglasses and after school programs.
Classroom DoJo - Used for parent communication as well as being incorporated into our PBIS system. Students received points that are recorded in the system to purchase and receive rewards.
Monthly Calendars - Calendar is created monthly and sent home with students and is also available in the front office. States school activities for students and parent SAC meetings and other school-based information. Parent Surveys - Parent surveys are conducted throughout the school year in order to receive feedback regarding the school. These results are presented during SAC meetings and also to the staff in order to be reflective and make necessary improvements.
Parent Concern Forms - These are located in the front office and the parent resource room. Parents can fill out this form, which the parent liaison will review and submit to the principal. Any necessary action/response will be taken.
More consistent teacher / climate communication regarding day-to-day incidents - not a lot of positive communication.

ACTIVITIES TO BUILD PARTNERSHIPS:

William C. Bryant Elementary School offers ongoing events and programs to build partnerships with families.

William C. Bryant Elementary School offers ongoing events and programs to build partnerships with families. Involving parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

Involving parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.

Providing assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

Providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Partnerships include Penn Dental, Eagles Eye Mobile for the 2022-23 school year.

Programs: The Church of Christian Compassion, St Barnabas Church Barber shop, Urvan Nutrition, CHOP Asthma

Events: Blacks In Wax, PSSA Pep Rally, After School clubs, Back to school night Book giveaways, Book bag & uniform drive, Career Day, 8th Grade Signing Day, Math & ELA parent nights, March Madness competitions, Attendance Incentives, Monthly spirit days, March DADness, Muffins for Mom.