



THE SCHOOL DISTRICT OF PHILADELPHIA

William C. Bryant Elementary School **Parent and Family Engagement Policy**

School Year 2023-2024
Revision Date: 04/28/2023

In support of strengthening student academic achievement, William C. Bryant Elementary School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

William C. Bryant Elementary School agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

William C. Bryant Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Parents are invited to a Spring Title I meeting to review, give feedback and update the Parent and Family Engagement Policy. The meeting was held on April 25, 2023. Parents are encouraged to attend meetings throughout the school year. These meetings give parents the opportunity to review, improve and give feedback on parent and family programs.

Section B: ANNUAL TITLE I MEETING

William C. Bryant Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

In September each year, parents are invited to the Annual Title I meeting. At this time, the principal or designee will share information about the requirements of Title I part A, parent rights to know, state and local assessments including the PSSAs, school curriculum, how to work with educators and to track student progress. Copies of this policy as well as the compact and the student handbook will be given to parents during this meeting.

Section C: COMMUNICATIONS

William C. Bryant Elementary School will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- 1- Back to school night - Date is set for September 14, 2023. Information is provided to the parents regarding various programs used within the school including iReady and clubs or organizations. Community members present their programs to the parents and staff during this time, which includes but is not limited to assistance for eye glasses and after school programs.*
- 2- Class Dojo - Used for parent communication as well as being incorporated into our PBIS system. Students received points that are recorded in the system to purchase and receive rewards.*
- 3- Robo calls - Robo calls are made by the principal, assistant principal, and parent liaison in order to relay important information and dates to parents/guardians. Parents need to ensure that their phone numbers are always up-to-date with the school.*
- 4- Monthly Calendars - Calendar is created monthly and sent home with students and is also available in the front office. States school activities for students and parent SAC meetings and other school-based information.*
- 5- Flyers - Flyers are sent out to send reminders of important dates that may be coming up on the monthly calendar or were added.*
- 6- Teacher phone calls - Teachers are required to keep regular contact with families regarding grades and behavior. These calls will be made as part of the school's behavioral system procedures, but will also include positive phone calls.*
- 7- Report card conferences - Report card conferences at the end of each marking period. Are held during three half-days and include scheduled times between the teacher and parents. Dates are provided on the monthly calendar. Conferences with parents are scheduled on an as needed basis.*
- 8 - The SAC meetings will be held at rotating or flexible times (AM and PM) and with an option to attend via Zoom*

Section D: SCHOOL-PARENT COMPACT

William C. Bryant Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

On April 25, 2023, parents were invited to the Spring Title I Parental Meeting. The school's Title I representative as well as the school's administrators were present for the meeting. The principal reviewed each document with the stakeholders and answered questions. Parents participated in the joint development of the Parent and Family Engagement Policy and the School Compact Document. Notes were documented about the meeting and were added into the documents for revision. Parents will receive a copy of these at the beginning of the school year and copies will be available to them in the front office. The documents can be updated and revised as needed.

Section E: RESERVATION OF FUNDS

If applicable, William C. Bryant Elementary School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

On January 17, 2023, parents attended the Winter Title I Meeting, where they were able to review the current school-wide plan and the school budget. Parents provided input based on their needs of how they would like the parent-involvement funds allocated. TI funds were budgeted to buy School Improvement Support Liaison position. This position will focus solely on attendance and communicating with parents on how barriers to attendance can be removed and families can be supported in attending school daily and consistently.

Section F: COORDINATION OF SERVICES

William C. Bryant Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

A transition program is coordinated with local Pre-K and daycare centers to foster communication between pre-k and kindergarten programs. Local businesses donate funds to support school incentives, as well as support the school for various school-based programs such as The Church of Christian Compassion, St Barnabas Church Barber shop, Urvan Nutrition, CHOP Asthma

Section G: BUILDING CAPACITY OF PARENTS

William C. Bryant Elementary School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

During the annual Title I meeting, the Principal and or Title I designee will provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards, the State and local academic assessments including alternate assessments. Parents will also learn about the requirements of Title I, Part A, and how to help to monitor their child's progress and how to work with educators. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. Parents will also be provided information about joining the SAC committee and other opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children.

Section H: BUILDING CAPACITY OF SCHOOL STAFF

William C. Bryant Elementary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

In August as a part of Summer Summit Training, all school staff will be trained by the Administrators and Leadership Team on how to communicate and work with parents as equal partners. Additionally, throughout the school year, the staff will be informed of the results from the parent survey. The Parent Surveys are made available to parents during all events, meetings and conferences.

William C. Bryant Elementary School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- *Recognizing parents for their efforts: Recognize all of the efforts made by parents who serve on school advisory committees and in other decision-making roles.*
- *Providing child development information: Conducting workshops on what parents can expect as their child moves into middle school or high school. Workshop topics may include: " Changes in homework requirements " Communication with your adolescent or teen " Specific issues of parenting the adolescent.*
- *Surveying parents: Ask parents what information and workshops they would find most helpful. " Consult with parents and others in the community: Ask about their preferences and the best ways to translate or modify messages to all parents.*
- *Establishing home visiting programs: When teachers visit with parents in the home, teachers can share with them school and classroom expectations, and parents can share information about home situations that might affect student achievement.*
- *Making referral information readily available: Put referral information on bulletin boards, in newsletters, and on information tables at school events. This information can include times and locations of parenting classes, agency services to families, and parks and recreation schedules. Offer information about parenting that is provided by community agencies and churches.*

Principal's Signature

Bahir Hayes

Date Signed

5/30/2023